



IARR Teaching Committee Goals 2020-2022

1. Remind IARR members that we offer teaching resources. Convey that teaching about relationships (and doing so well with interesting exercises, assignments, and videos) helps promote social connection (and societal well-being more broadly). Teaching this subject matter adds to our society and our everyday lives. What we teach is a) better than what people can get from the internet and pop culture articles (i.e., we offer the scientific perspective), and b) that this subject matter REALLY matters for our well-being.
2. Put out a general call to IARR membership to see what else they would like to see from our Teaching Resources. Tap into all of the resources and great work that is already being done by our IARR members.
3. Promote exceptional teaching practices in the newsletter and the website, and present teaching sessions at upcoming IARR conferences. For example, a panel on teaching controversial or potentially emotional topics would be of great value.
4. Draw from recent IARR member surveys to generate RRN topics, such as "Best Practices in Teaching about Relationships Research in Using Hybrid Models of Instruction," "Online Teaching," and "Decolonizing Teaching."
5. Grow and update current teaching materials on the website, making them even more helpful, user-friendly, and modern.
6. Consider adding new teaching resource categories
 - a. Online Teaching section that would include original videos and narrated slides that folks could use for online teaching.
 - b. COVID-19 section that would include vetted articles that help people understand the role of the pandemic in relationship health/wellbeing. This might include recent relationship papers that students would benefit from reading - and that teachers might enjoy teaching - the high-relevance is so important.
7. Enhance Essential Reads section
 - a. Add information collected by Geoff MacDonald's lab) on reproducibility of findings for empirical readings listed on website (as of 10/20)
 - b. Add categories, such as Methods and Statistics used in Relationship Science
 - c. Include more research on diverse representations of relationships in all areas.
 - d. Include more recent papers that focus on under-represented groups, different types of relationships, and historically marginalized groups.
 - e. Add readings by BIPOC authors, flag already-existing lists, and ask IARR members to send us ideas of articles to include by BIPOC authors.



8. Capitalize on strengths offered by Teaching Committee Members to further enhance our mission to promote and facilitate the teaching of relationships. Strengths include:
 - a. Exceptional class engagement and rapport with students on potentially controversial issues (e.g., sexual orientation, sexual assault).
 - b. Motivated teaching - caring deeply about undergrad students and trying hard to help them see how relationship-centered ideas connect to the real world.
 - c. Writing and editing teaching articles for publication in the newsletter.
 - d. Researching assignments, videos, and exercises to share with our members.
 - e. Researching teacher-student relationship resources that support student success.